

**WORLD LANGUAGES**  
**(French & Italian emphasis)**  
**High School**

**STRAND: *COMMUNICATION***

**STANDARD**  
**HS.WL.1**

**GOALS and PERFORMANCE OBJECTIVES**

**Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.**

- a. Greet another using the formal and informal greetings and salutations in Italian.
- b. Greet another using the formal and informal greetings and salutations in French.
- c. Express feelings, likes, and dislikes in Italian.
- d. Express feelings, likes, and dislikes in French.
- e. Respond in simple one on one interactions in Italian expressing emotions and opinions.
- f. Respond in simple one on one interactions in French expressing emotions and opinions.
- g. Express in Italian descriptions of people and things within a context such as locations, class subjects, or activities.
- h. Express in French descriptions of people and things within a context such as locations, class subjects or activities.
- i. Express agreement and disagreement in Italian.
- j. Express agreement and disagreement in French.
- k. Utilize Italian to order food from a menu.
- l. Utilize French to order food at a simulated restaurant.
- m. Describe clothing, classroom objects including the colors, or other items orally using Italian.
- n. Describe clothing including the colors, classroom objects, or other items orally using French.

**HS.WL.2**

**Students understand and interpret spoken and/or written language on a variety of topics.**

- a. Comprehend and respond appropriately to simple oral and written communications in French or Italian.
- b. Read and respond to developmentally appropriate material written in French or Italian and identify or summarize the main idea.

**HS.WL.3**

**Students convey information, concepts, and ideas to listeners and/or readers for a variety of purposes.**

- a. Count from 1 to 1000 in Italian.
- b. Count from 1 to 1000 in French.
- c. Describe the days of the week, months, seasons and weather in Italian.
- d. Describe the days of the week, months, seasons and weather in French.
- e. Announce the time and date, as well as write them in Italian.
- f. Announce the time and date, as well as write them in French.
- g. Give directions, commands, and instructions in French.
- h. Give directions, commands, and instructions in Italian.
- i. Create a detailed description or dialogue in writing using simple phrases and the vocabulary learned in French.
- j. Create a detailed description or dialogue in writing using simple phrases and the vocabulary learned in Italian.

**STRAND: *CULTURES***

**STANDARD  
HS.WL.4**

**GOALS and PERFORMANCE OBJECTIVES**

**Students demonstrate an understanding of the relationship between the perspectives, practices, and products/contributions of cultures studied, and use this knowledge to interact effectively in cultural contexts.**

- a. List the effects the Italian culture, accomplishments, and inventions have had on the rest of the world.
- b. List the effects the French culture, accomplishments, and inventions have had on the rest of the world.
- c. Locate and describe the major cities and regions in Italy including Sicily and describe the behaviors that reflect their culture.
- d. Locate French speaking countries in the world and describe their cultural influences or behaviors.
- e. Identify objects, images, symbols, products, and tourist attractions in Italy.
- f. Identify objects, images, symbols, products, and tourist attractions in French speaking countries.

## **STRAND: CONNECTIONS**

### **STANDARD**

### **GOALS and PERFORMANCE OBJECTIVES**

**HS.SP.5**

**Students reinforce and increase his/her knowledge of other disciplines through world languages.**

- a. Identify information or vocabulary given to us from the Italians or French that is used in other disciplines.
- b. Find vocabulary words from other classes or disciplines with an Italian or French influence.

**HS.WL.6**

**Students acquire information and perspectives through authentic materials in world languages and within cultures.**

- a. Gather information from authentic sources written in Italian.
- b. Gather information from authentic sources written in French.
- c. Use authentic sources to understand cultures of Italian or French speaking countries.

## **STRAND: COMPARISONS**

### **STANDARD**

### **GOALS and PERFORMANCE OBJECTIVES**

**HS.WL.7**

**Students recognize that different languages use different patterns and can apply this knowledge to his/her own language.**

- a. Identify Italian proper names for boys and girls as compared to English.
- b. Identify French proper names for boys and girls as compared to English.
- c. Conjugate regular verbs in the first, second and third person in Italian.
- d. Conjugate regular verbs in the first, second and third person in French.
- e. Compare Italian, French and English sound patterns to identify languages.

**HS.WL.8**

**Students demonstrate understanding of the concept of culture through comparisons of the culture studied and his/her own.**

- a. Recognize similarities and differences in cultures and daily life or routines between America and the French or Italian speaking countries.
- b. Identify common slang terms in French or Italian and compare those to American slang.

**STRAND: *COMMUNITIES***

**STANDARD  
HS.WL.9**

**GOALS and PERFORMANCE OBJECTIVES**

**Students apply language skills and cultural knowledge in daily life.**

- a. Identify and respond to Italian phrases used in daily life.
- b. Identify and respond to French phrases used in daily life.
- c. Identify words adopted to our American English from Italian in the categories of music, food, and drink.
- d. Identify words adopted to our American English from French.
- e. Describe the nationalities or regional differences of the Italian speaking people.
- f. Describe the nationalities or regional differences of the French speaking people.
- g. Recite their own nationality and where they are from, as well as describe one cultural difference in Italian.
- h. Recite their own nationality and where they are from, as well as describe one cultural difference in French.
- i. Research one city or region in Italian speaking countries and present an oral report to the class utilizing Italian and English.
- j. Research one city or region in French speaking countries and present an oral report to the class utilizing French and English.
- k. Experience virtual tours of countries in which Italian or French is spoken.