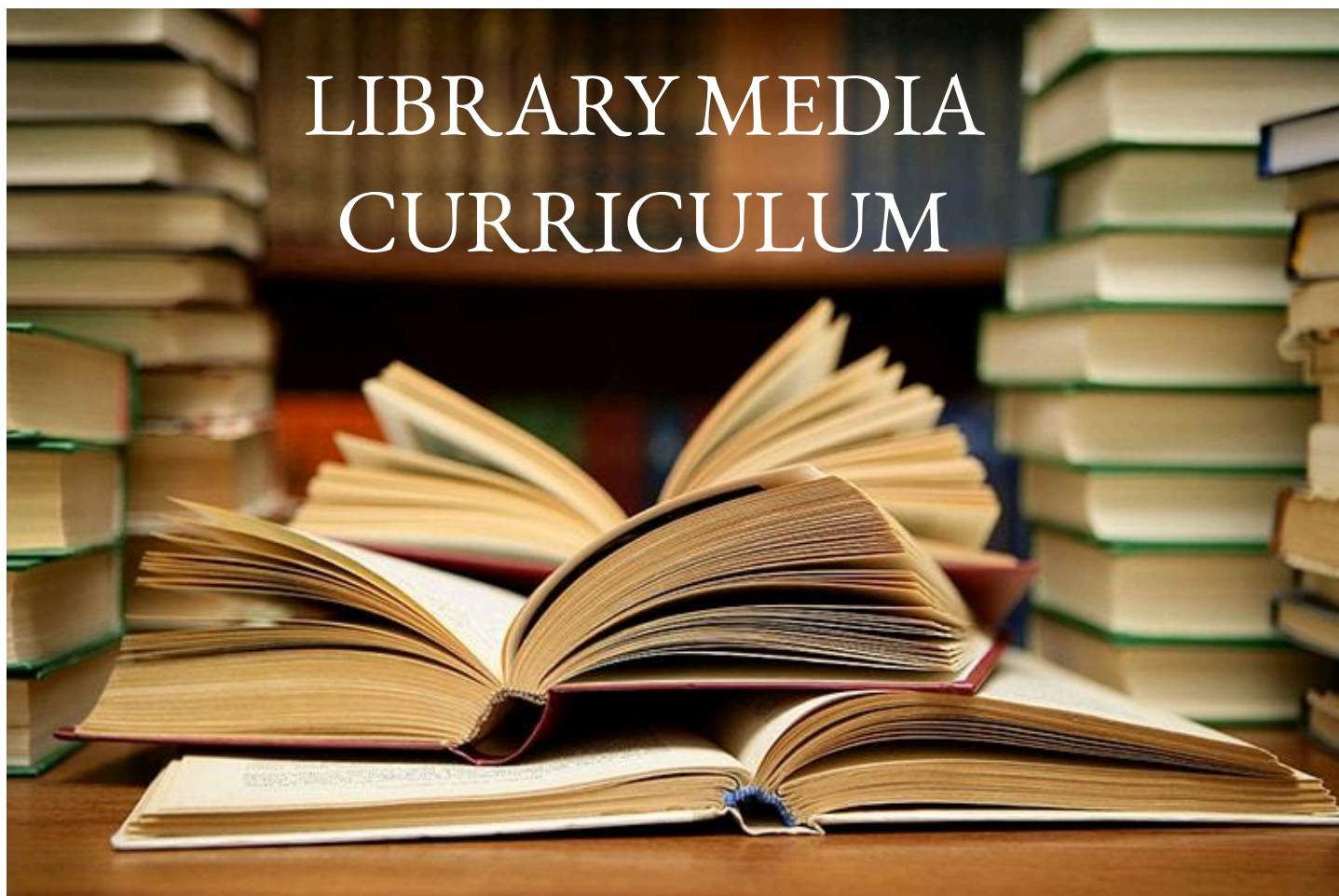


FORSYTH PUBLIC SCHOOLS



LIBRARY MEDIA CURRICULUM

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Aligned to 2020 Montana Library Media Standards
Adopted June 2021 by Forsyth Schools

Board of Trustees

LIBRARY MEDIA CURRICULUM GRADES K-12

Per the Montana Curriculum standards adopted November 5, 2020 by the state, a basic program in library media shall:

1. Establish scheduling to ensure that libraries respond to information needs, foster intellectual curiosity, and support learning.
2. Ensure collaboration with classroom teachers of all disciplines to implement content area standards and to assist students in engaging in the inquiry/research process.
3. Model and support the ethical use of information, adherence to copyright laws, and respect for intellectual property.
4. Develop and maintain a physical and digital library collection that is current, balanced, and reflects authentic historical and cultural contributions of Montana's American Indians and other minority and ethnic groups.
5. Engage in comprehensive long-range planning to administer and manage, in a secure area, the human, financial, digital, and physical resources of the library to locate, access, and use resources that are organized and cataloged.
6. Implement a viable collection development policy which includes the following components:
 - a. Materials selection and de-selection;
 - b. Challenged materials procedure;
 - c. Intellectual/academic freedom statement;
 - d. Confidentiality assurance;
 - e. Copyright guidelines; and
 - f. Gifts and donations.
7. Collaborate with classroom teachers of all disciplines to highlight and reinforce the commonalities and links between and among the curricular areas;
8. Cooperate and join with other libraries, information agencies, and community resources in the sharing of materials.
9. Encourage partnerships with information centers that use providers of digital electronic content and information systems
10. Participate in school-wide technology and telecommunications digital service and content planning and promote its integration into all instructional programs.

**The Six Anchor Standards for Library Media and Information Literacy
Adopted November 5, 2020 by the Montana Office of Public Instruction**

FORSYTH PUBLIC SCHOOLS LIBRARY STANDARDS

Standard 1: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

Standard 2: Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians.

Standard 3: Work effectively with others to broaden perspectives and work toward common goals.

Standard 4: Make meaning by collecting, organizing, and sharing resources of personal relevance.

Standard 5: Exercise freedom to read and demonstrate the ability to pursue personal interests.

Standard 6: Demonstrate safe, legal, and ethical creating and sharing of knowledge products.

Library Media Kindergarten

STANDARD 1: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

STANDARDS

GOALS and PERFORMANCE OBJECTIVES

K.LIB.1a

Form simple, factual level questions and begin to explore ways to answer them.

K.LIB.1b

Ask “I wonder” questions about topic, question, or problem.

STANDARD 2: Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians.

STANDARDS

GOALS and PERFORMANCE OBJECTIVES

K.LIB.2a

Share knowledge and ideas with others through discussion and listening.

K.LIB.2b

Formulate questions related to content presented by others.

STANDARD 3: Work effectively with others to broaden perspectives and work toward common goals.

STANDARDS

GOALS and PERFORMANCE OBJECTIVES

K.LIB.3a

Identify community resources (e.g. school library, public library, community members, etc.).

K.LIB.3b

Interact appropriately in social situations.

STANDARD 4: Make meaning by collecting, organizing, and sharing resources of personal relevance.

STANDARDS

GOALS and PERFORMANCE OBJECTIVES

K.LIB.4a

Locate basic sections in the library (e.g. fiction, non-fiction, periodicals).

K.LIB.4b

Understand that there is a certain place for each book in the library.

K.LIB.4c

Determine the difference between fiction and non-fiction.

K.LIB.4d

Discuss parts of a book (e.g. cover, spine, illustrations barcode).

K.LIB.4e

Identify characters, setting and sequence of events.

STANDARD 5: Exercise freedom to read and demonstrate the ability to pursue personal interests.

STANDARDS

GOALS and PERFORMANCE OBJECTIVES

K.LIB.5a

Routinely select picture, fiction, and information books.

K.LIB.5b

Explore new genres.

K.LIB.5c

Select books at the appropriate reading level, to be read aloud, or challenging books for browsing and enjoyment.

K.LIB.5d

Demonstrate good library media citizenship such as caring for and returning materials and expressing a sense of ownership for his/her school library media center.

STANDARD 6: Demonstrate safe, legal, and ethical creating and sharing of knowledge products.

STANDARDS

GOALS and PERFORMANCE OBJECTIVES

K.LIB.6a

Recognize that information comes from a source.

K.LIB.6b

Discuss publication terminology (e.g. title, author illustrator).

Library Media First Grade

STANDARD 1: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

1.LIB.1a Form simple, factual level questions and begin to explore ways to answer them.

1.LIB.1b Ask “I wonder” questions about topic, question, or problem.

STANDARD 2: Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

1.LIB.2a Share knowledge and ideas with others through discussion and listening.

1.LIB.2b Formulate questions related to content presented by others.

STANDARD 3: Work effectively with others to broaden perspectives and work toward common goals.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

1.LIB.3a Identify community resources (e.g. school library, public library, community members, etc.) and access them when appropriate.

1.LIB.3b Interact appropriately in social situations.

STANDARD 4: Make meaning by collecting, organizing, and sharing resources of personal relevance.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

- 1.LIB.4a Locate basic sections in the library (e.g. fiction, non-fiction, periodicals).
- 1.LIB.4b Understand that there is a certain place for each book in the library, indicated by the call number.
- 1.LIB.4c Differentiate alphabetical vs. numerical organizations.
- 1.LIB.4d Determine the difference between fiction and non-fiction.
- 1.LIB.4e Discuss parts of a book (e.g. cover, spine, illustrations, barcode, title page, spine label and call number, table of contents, dedication).
- 1.LIB.4f Identify characters, setting and sequence of events and plot.

STANDARD 5: Exercise freedom to read and demonstrate the ability to pursue personal interests.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

- 1.LIB.5a Request, choose, and share a variety of materials from various genres related to personal interests.
- 1.LIB.5b Select books at the appropriate reading level, to be read aloud, or challenging books for browsing and enjoyment.
- 1.LIB.5c Explore award winning literatures (e.g. Caldecott, Treasure State).
- 1.LIB.5d Demonstrate good library media citizenship such as caring for and returning materials and expressing a sense of ownership for his/her library media center.

STANDARD 6: Demonstrate safe, legal, and ethical creating and sharing of knowledge products.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

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| 1.LIB.6a | Acknowledge the work of others. |
| 1.LIB.6b | Maintain safe behavior when using the internet. |
| 1.LIB.6c | Recognize publications terminology (e.g. title, author, illustrator). |
| 1.LIB.6d | Discuss information sources and ownership. |

Library Media Second Grade

STANDARD 1: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

2.LIB.1a Explore possible resources and choose from a limited selection.

STANDARD 2: Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

2.LIB.2a Share knowledge and ideas with others through discussion and listening.

2.LIB.2b Formulate questions related to content presented by others.

STANDARD 3: Work effectively with others to broaden perspectives and work toward common goals.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

2.LIB.3a Interact appropriately in social situations.

2.LIB.3b Identify community resources (e.g. school library, public library, community members, etc.) and access them when appropriate.

STANDARD 4: Make meaning by collecting, organizing, and sharing resources of personal relevance.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

- 2.LIB.4a Locate major sections in the library (e.g. fiction, non-fiction, periodicals, reference, biography).
- 2.LIB.4b Recognize the Dewey Decimal System along with its purpose, history and organization.
- 2.LIB.4c Locate easy fiction books by call number.
- 2.LIB.4d Develop an understanding of shelf arrangements and library layout.
- 2.LIB.4e Determine the difference between fiction and non-fiction.
- 2.LIB.4f Identify and locate parts of a book (e.g. cover, spine, illustrations, barcode, title page, spine and label and call number, table of contents, dedication, index, glossary, charts, lists, picture captions).
- 2.LIB.4g Identify characters, setting sequence, plot and theme.

STANDARD 5: Exercise freedom to read and demonstrate the ability to pursue personal interests.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

- 2.LIB.5a Choose books at the appropriate reading level, to be read aloud, or challenging books for browsing and enjoyment.

- 2.LIB.5b** Begin to recognize that different genres require different reading, listening, or viewing strategies.
- 2.LIB.5c** Demonstrate good library media citizenship such as caring for and returning materials and expressing a sense of ownership for his/her school library media center.
- 2.LIB.5d** Explore award winning literatures (e.g. Caldecott, Treasure State).

STANDARD 6: Demonstrate safe, legal, and ethical creating and sharing of knowledge products.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

- 2.LIB.6a** Acknowledge the work of others.
- 2.LIB.6b** Maintain safe behavior when using the internet.
- 2.LIB.6c** Identify publication terminology (e.g. title, author, illustrator, copyright).

Library Media Third Grade

STANDARD 1: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

3.LIB.1a Discuss and identify possible resources.

3.LIB.1b Determine relevant resources to solve a problem or task.

STANDARD 2: Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

3.LIB.2a Articulate and identify one's own place in the global community and respect others' cultural identities.

3.LIB.2b Explore sources written by authors with diverse backgrounds.

STANDARD 3: Work effectively with others to broaden perspectives and work toward common goals.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

3.LIB.3a Find information in print, digital, and other resources on a topic of personal interest.

3.LIB.3b Work in teams to produce original works or solve problems.

- 3.LIB.3c Use technology tools for independent and collaborative publishing activities.
- 3.LIB.3d Identify community resources (e.g. school library, public library, community members, online and electronic resources etc.) and access them when appropriate

STANDARD 4: Make meaning by collecting, organizing, and sharing resources of personal relevance.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

- 3.LIB.4a Recognize the Dewey Decimal System along with its purpose, history and organization.
- 3.LIB.4b Locate fiction and non-fiction using a call number.
- 3.LIB.4c Develop an understanding of shelf arrangements and library layout.
- 3.LIB.4d Explore general references (dictionary, etc.).
- 3.LIB.4e Locate resources using the automated card catalog (OPAC) and search techniques (keywords, title, author, subject).
- 3.LIB.4f Comprehend the automated card catalog (OPAC) and complete holding of the library.
- 3.LIB.4g Determine the difference between fiction and non-fiction.
- 3.LIB.4h Discuss if the resource is useful (e.g. relevant, appropriate, detailed, current).
- 3.LIB.4i Identify and locate parts of a book (e.g. cover, spine, illustrations, barcode, title page, spine and label and call number, table of contents, dedication, index, glossary, charts, lists, picture captions).
- 3.LIB.4j Identify characters, setting, sequence of events, plot and theme.
- 3.LIB.4k Summarize information.

STANDARD 5: Exercise freedom to read and demonstrate the ability to pursue personal interests.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

3.LIB.5a Independently locate and select information for personal, hobby, or vocational interests.

3.LIB.5b Read, listen to, and view a wide range of genres and formats for recreation and information.

3.LIB.5c Demonstrate good library media citizenship such as caring for and returning materials and expressing a sense of ownership for his/her library media center.

STANDARD 6: Demonstrate safe, legal, and ethical creating and sharing of knowledge products.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

3.LIB.6a Acknowledge the work of others by citing sources (e.g. title, author, copyright).

3.LIB.6b Maintain safe behavior when using the internet.

3.LIB.6c Comply with copyright and fair use guidelines.

3.LIB.6d Define concept of plagiarism.

Library Media Fourth Grade

STANDARD 1: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

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| STANDARDS | GOALS and PERFORMANCE OBJECTIVES |
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| 4.LIB.1a | Ask "why" questions in order to formulate a question about a topic. |
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| 4.LIB.1b | Use an inquiry process to solve a problem. |
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| 4.LIB.1c | Identify and select useful resources. |
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STANDARD 2: Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians.

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| STANDARDS | GOALS and PERFORMANCE OBJECTIVES |
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| 4.LIB.2a | Articulate and identify one's own place in the global community and respect others' cultural identities. |
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| 4.LIB.2b | Explore sources written by authors with diverse backgrounds. |
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STANDARD 3: Work effectively with others to broaden perspectives and work toward common goals.

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| STANDARDS | GOALS and PERFORMANCE OBJECTIVES |
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- 4.LIB.3a Find information in print, digital, and other resources on a topic of personal interest.
- 4.LIB.3b Work in teams to produce original works or solve problems.
- 4.LIB.3c Use technology tools for independent and collaborative publishing activities.
- 4.LIB.3d Interact appropriately in social situations.
- 4.LIB.3e Identify community resources (e.g. school library, public library, community members, online and electronic resources, etc.) and access them when appropriate.

STANDARD 4: Make meaning by collecting, organizing, and sharing resources of personal relevance.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

- 4.LIB.4a Organize possible sources of information that will help answer questions or an information need.
- 4.LIB.4b Use text features to decide which resources are best to use and why.
- 4.LIB.4c Recognize the Dewey Decimal System along with its purpose.
- 4.LIB.4d Locate fiction and non-fiction using a call number.
- 4.LIB.4e Develop an understanding of shelf arrangement and library layout.
- 4.LIB.4f Explore and use general references (e.g. thesaurus, encyclopedia, dictionary).
- 4.LIB.4g Locate resources using the automated card catalog (OPAC) regularly.
- 4.LIB.4h Comprehend the automated card catalog (OPAC) as complete holdings of the library.
- 4.LIB.4i Discuss if the resource is useful (e.g. relevant, appropriate, detailed, current authority, biased).
- 4.LIB.4j Locate and use parts of a book (e.g. cover, spine, illustrations, barcode, title page, spine and label and call number, table of contents, dedication, index, glossary, charts, lists, picture captions).

4.LIB.4k Identify characters, setting, sequence of events, plot and theme.

STANDARD 5: Exercise freedom to read and demonstrate the ability to pursue personal interests.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

4.LIB.5a Read, listen to, and view a range of resources for a variety of purposes.

4.LIB.5b Recognize features of various genres and use different reading strategies for understanding.

4.LIB.5c Connect personal feelings to characters and events portrayed in a literary work.

4.LIB.5d Set reading goals.

4.LIB.5e Demonstrate knowledge of authors and genres.

4.LIB.5f Demonstrate good library media citizenship such as caring for and returning materials and expressing a sense of ownership for his/her school library media center.

4.LIB.5g Explore award-winning literature (e.g. Caldecott, Treasure State, Young Readers Choice, Newbery, etc.) .

STANDARD 6: Demonstrate safe, legal, and ethical creating and sharing of knowledge products.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

4.LIB.6a Acknowledge and credit the work of others.

4.LIB.6b Use information, technology and media tools responsibly and safely.

4.LIB.6c Comply with copyright and fair use guidelines.

4.LIB.6d Define concept of plagiarism.

Library Media Fifth Grade

STANDARD 1: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

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| STANDARDS | GOALS and PERFORMANCE OBJECTIVES |
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| 5.LIB.1a | Ask "why" questions in order to formulate a question about a topic. |
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| 5.LIB.1b | Use an inquiry process to solve a problem. |
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| 5.LIB.1c | Identify and select useful resources. |
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STANDARD 2: Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians.

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| STANDARDS | GOALS and PERFORMANCE OBJECTIVES |
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| 5.LIB.2a | Articulate and identify one's own place in the global community and respect others' cultural identities. |
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| 5.LIB.2b | Identify sources written by authors with diverse backgrounds. |
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STANDARD 3: Work effectively with others to broaden perspectives and work toward common goals.

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| STANDARDS | GOALS and PERFORMANCE OBJECTIVES |
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| 5.LIB.3a | Find information in print, digital, and other resources on a topic of personal interest. |
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| 5.LIB.3b | Work in teams to produce original works or solve problems. |
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5.LIB.3c Use technology tools for independent and collaborative publishing activities.

5.LIB.3d Interact appropriately in social situations.

STANDARD 4: Make meaning by collecting, organizing, and sharing resources of personal relevance.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

5.LIB.4a Organize possible sources of information that will help answer questions or an information need.

5.LIB.4b Use text features to decide which resources are best to use and why.

5.LIB.4c Recognize the Dewey Decimal System along with its purpose, history and organization.

5.LIB.4d Develop an understanding of shelf arrangements and library layout.

5.LIB.4e Use general references (e.g. atlas, thesaurus, encyclopedia, dictionary, almanac).

5.LIB.4f Comprehend the automated card catalog (OPAC) as complete holdings of the library.

5.LIB.4g Identify usefulness of resources (e.g. relevant, appropriate, detailed, current authority, biased).

5.LIB.4h Identify characters, setting, sequence of events, plot and theme.

STANDARD 5: Exercise freedom to read and demonstrate the ability to pursue personal interests.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

5.LIB.5a Read, listen to, and view a range of resources for a variety of purposes.

5.LIB.5b Explain features of various genres and use different reading strategies for understanding.

- 5.LIB.5c** Connect personal feelings to characters and events portrayed in a literary work.
- 5.LIB.5d** Set reading goals.
- 5.LIB.5e** Demonstrate knowledge of authors and genres.
- 5.LIB.5f** Demonstrate good library media citizenship such as caring for and returning materials and expressing a sense of ownership for his/her library media center.
- 5.LIB.5g** Explore award-winning literature (e.g. Caldecott, Treasure State, Young Readers Choice, Newbery, etc.).

STANDARD 6: Demonstrate safe, legal, and ethical creating and sharing of knowledge products.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

- 5.LIB.6a** Acknowledge and credit the work of others.
- 5.LIB.6b** Use information, technology and media tools responsibly and safely.
- 5.LIB.6c** Keep personal information private while using digital tools.
- 5.LIB.6d** Comply with copyright and fair use guidelines.
- 5.LIB.6e** Define concept of plagiarism.

Library Media Sixth Grade

STANDARD 1: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

| STANDARDS | GOALS and PERFORMANCE OBJECTIVES |
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| 6.LIB.1a | Write question independently based on key ideas or areas of focus. |
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| 6.LIB.1b | Refine questions based on the type of information needed. |
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| 6.LIB.1c | Reflect at the end of an inquiry process. |
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STANDARD 2: Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians.

| STANDARDS | GOALS and PERFORMANCE OBJECTIVES |
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| 6.LIB.2a | Evaluate resources for relevance, currency authority, and bias including those by and about tribes in Montana. |
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| 6.LIB.2b | Seek more than one point of view by using diverse sources. |
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STANDARD 3: Work effectively with others to broaden perspectives and work toward common goals.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

6.LIB.3a Offer information and opinions and encourage others to share ideas at appropriate times in group discussions.

6.LIB.3b Accurately describe or summarize the ideas of others.

6.LIB.3c Interact appropriately in social situations.

6.LIB.3d Identify community resources (e.g. school library, public library, community members, online and electronic resources, etc.) and access them when appropriate.

STANDARD 4: Make meaning by collecting, organizing, and sharing resources of personal relevance.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

6.LIB.4a Experiment with various types of technology tools for artistic and personal expression.

6.LIB.4b Share reading, listening, and viewing experiences in a variety of ways and formats.

6.LIB.4c Recognize and use the Dewey Decimal System.

STANDARD 5: Exercise freedom to read and demonstrate the ability to pursue personal interests.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

6.LIB.5a Independently locate and select information for personal, hobby, or vocational interests.

6.LIB.5b Read, listen to, and view a wide range of genres and formats for recreation and information.

- 6.LIB.5c** Respond to images and feelings evoked by a literary work.
- 6.LIB.5d** Demonstrate good library media citizenship such as caring for and returning materials and expressing a sense of ownership for his/her library media center.
- 6.LIB.5e** Explore award winning literature (e.g. Young Readers Choice, Newbery, etc.).

STANDARD 6: Demonstrate safe, legal, and ethical creating and sharing of knowledge products.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

- 6.LIB.6a** Practice internet safety and appropriate online behavior.
- 6.LIB.6b** Use criteria to determine safe and unsafe internet sites.
- 6.LIB.6c** Participate safely, ethically, and legally in online activities.
- 6.LIB.6d** Connect ideas and information with their owners or source.
- 6.LIB.6e** Credit sources by following copyright, licensing and fair use guidelines.
- 6.LIB.6f** Define concept of plagiarism and intellectual property.

Library Media Seventh & Eighth Grade

STANDARD 1: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

JH.LIB.1a Write question independently based on key ideas or areas of focus.

JH.LIB.1b Refine questions based on the type of information needed.

JH.LIB.1c Reflect at the end of an inquiry process.

STANDARD 2: Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

JH.LIB.2a Evaluate resources for relevance, currency authority, and bias including those by and about tribes in Montana.

JH.LIB.2b Seek more than one point of view by using diverse sources.

STANDARD 3: Work effectively with others to broaden perspectives and work toward common goals.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

JH.LIB.3a Offer information and opinions and encourage others to share ideas at appropriate times in group discussions.
1. Interact appropriately in social situations.

JH.LIB.3b Accurately describe or summarize the ideas of others.
1. Identify community resources (e.g. school library, public library, community members, online and electronic resources etc.) and access them when appropriate.

STANDARD 4: Make meaning by collecting, organizing, and sharing resources of personal relevance.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

JH.LIB.4a Experiment with various types of technology tools for artistic and personal expression.
1. Recognize and use the electronic Dewey Decimal System.
2. Locate special collection items (Montana Collection).

JH.LIB.4b Share reading, listening, and viewing experiences in a variety of ways and formats.

STANDARD 5: Exercise freedom to read and demonstrate the ability to pursue personal interests.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

JH.LIB.5a Independently locate and select information for personal, hobby, or vocational interests.
1. Demonstrate good library media citizenship such as caring for and returning materials and expressing a sense of ownership for his/her school library media center.

JH.LIB.5b Read, listen to, and view a wide range of genres and formats for recreation and information.
1. Explore award winning literature (e.g. Young Readers Choice, Newbery, etc.)

JH.LIB.5c Respond to images and feelings evoked by a literary work.

STANDARD 6: Demonstrate safe, legal, and ethical creating and sharing of knowledge products.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

JH.LIB.6a Practice internet safety and appropriate online behavior.

JH.LIB.6b Use criteria to determine safe and unsafe internet sites.

JH.LIB.6c Participate safely, ethically, and legally in online activities.

JH.LIB.6d Connect ideas and information with their owners or source.
 1. Define plagiarism and intellectual property.

JH.LIB.6e Credit sources by following copyright, licensing and fair use guidelines.
 1. Discuss various ways to credit sources within a document.

Library Media Grades 9 - 12

STANDARD 1: Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

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| STANDARDS | GOALS and PERFORMANCE OBJECTIVES |
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| HS.LIB.1a | Formulate and refine essential questions through reading, constructing hypotheses, research questions, and thesis statements. |
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| HS.LIB.1b | Develop questions that require making connections between ideas and events and systematically test a hypothesis or validate a thesis statement. |
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| HS.LIB.1c | Reflect at the end of an inquiry process. |
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STANDARD 2: Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community, including the distinct and unique cultural heritage of American Indians.

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| STANDARDS | GOALS and PERFORMANCE OBJECTIVES |
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| HS.LIB.2a | Evaluate resources for relevance, currency authority, and bias including those by and about tribes in Montana. |
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| HS.LIB.2b | Seek more than one point of view by using diverse sources. |
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| HS.LIB.2c | Identify the impact of personal background and bias on research projects and inquiry processes. |
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STANDARD 3: Work effectively with others to broaden perspectives and work toward common goals.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

- HS.LIB.3a** Actively seek the opinions of others and contribute positively to an environment in which all participants' ideas are shared and valued.
- HS.LIB.3b** Seek consensus from a group, when appropriate, to achieve a stronger product.
- HS.LIB.3c** Work with others to solve problems and make decisions on issues, topics, and themes being investigated.
1. Utilize community resources to investigate issues and topics for problem solving.

STANDARD 4: Make meaning by collecting, organizing, and sharing resources of personal relevance.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

- HS.LIB.4a** Assess the impacts of specific works on the reader or viewer.
- HS.LIB.4b** Express ideas through creative products in multiple formats using a variety of technology tools.
- HS.LIB.4c** Select an appropriate format to effectively communicate and support a purpose, argument, point of view, or interpretation.
- HS.LIB.4d** Create original products using a variety of technology tools to express personal learning.
- HS.LIB.4e** Independently pursue answers to self-generated questions.

STANDARD 5: Exercise freedom to read and demonstrate the ability to pursue personal interests.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

- HS.LIB.5a** Select a variety of types of materials based on personal interests and prior knowledge.
- HS.LIB.5b** Read, listen to, and view information in a variety of formats and genres to explore new ideas, form opinions, solve problems, and to connect to real-world issues.
- HS.LIB.5c** Routinely read, view, and listen for personal enjoyment, to learn, to solve problems, and to explore different ideas.
- HS.LIB.5d** Read widely to develop a global perspective and understand different cultural contexts.
- HS.LIB.5e** Identify the rights of self and others to access information freely and pursue the right to read, view, and listen.
1. Demonstrate good library media citizenship such as caring for and returning materials and expressing a sense of ownership for his/her school library media center.

STANDARD 6: Demonstrate safe, legal, and ethical creating and sharing of knowledge products.

STANDARDS GOALS and PERFORMANCE OBJECTIVES

- HS.LIB.6a** Practice internet safety and appropriate online behavior.
- HS.LIB.6b** Use criteria to determine safe and unsafe internet sites.
- HS.LIB.6c** Participate safely, ethically, and legally in online activities.
- HS.LIB.6d** Connect ideas and information with their owners or source.
- HS.LIB.6e** Credit sources by following copyright, licensing and fair use guidelines for text, visuals, and audio in generating products and presentations.